

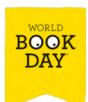
# Weekly Newsletter

'Education on another level, where possibilities are endless'

## Welcome back to Spring 2

We hope you all had a wonderful half-term break. We have enjoyed having the children back in school this week and hearing all about their half-terms. We have also seen lots of pictures of what the children have been up to on our Tapestry platform, so thank you to those who have shared, and if you haven't and want to then please do! We like to see what the children get up to outside of school.

## World Book Day



Next Thursday we celebrate one of the best days of the year – World Book Day! (Although, I hope you know by now that at Crown Street we don't need a day to celebrate how important books/reading are – as we do this all the time!)

We will be spending the day celebrating our love of reading and sharing books and reading experiences with one another. For this day, children are invited to come into school dressed up as their favourite book character, or we would also like to give the option of them coming in wearing their pyjamas if they would prefer.

To celebrate World Book Day all children will be receiving a World Book Day voucher which can be exchanged for any of the World Book Day Books (see below) or can be used as £1 off an alternative book (please read the T&Cs on the voucher). We will be handing out the voucher on Tuesday next week. We look forward to hearing which books you have chosen (I've got my eye on the Paddington one ...!)

This is of course an excellent time to remind you all of the importance of establishing really positive reading habits at home. It's hard to overstate the significance of a regular nightly slot reading with your child; both on an educational but also a relational and personal development level, it's absolutely pivotal to their progression as successful and happy readers. Modelling good reading (including doing the voices!) is also really important so please try and find time to read aloud to/with your children.





Remember - you are reading role models yourselves so you will also be helping just by showing your own love of it. On page 2 of this newsletter, we have included information about Sharing Stories Together.

## **Mystery Readers**

We are looking to continue with Mystery Readers this half term. If you are interested, please complete our **Mystery Readers Form** by **9am on Monday 3<sup>rd</sup> March** and select the sessions you are available.

## PARENTS' EVENING

Parents' Evening will be held on **Tuesday 25<sup>th</sup> and Wednesday 26<sup>th</sup> March.** 

Appointments will last for 10 minutes and will be with your child's class teacher at school. The appointments will run from 3.30pm until 5.40pm. More information on how and when to book will be shared in next week's newsletter.

## **INVITE TO PARENTS/CARERS ...**

#### British Science Week - Science based professions

During Week 3 (10<sup>th</sup> March) we will be celebrating British Science Week. To enhance the learning we already have planned, we want to invite any parents/carers who have a science-based profession (which would be appropriate for 4/5-year-old, maybe a doctor or dentist) to come and talk to our children about their profession.

#### <u>Eid-al-Fitr</u>

With Eid-al-Fitr approaching at the end of March, we would like to invite parents/carers into school to talk about the celebration.

For either of the above, please let the School Office know via email or in person if this is something you may be interested in.

## **NUMBER OF CONTRACT OF CONTRACT.**

BOOK DAY

## Sharing stories together

Children love spending time looking at books with adults. It makes a big difference to their futures to **spend 10 minutes a day sharing a story**. There are no right or wrong ways to read out loud but sometimes it can be tricky to know where to begin. Here are a few tips and ideas to get you started:





- I wonder...
  - Ask open questions about how characters are feeling or what might happen next or why things are in the illustration.
- Bring the book to life... Make faces, use voices, include actions – have fun together!
- That reminds me of... Make personal connections.
- What have you seen there? Follow their interests.
- That's made me feel... Let your child know how the events of the story have affected you.
- Oo look at that! Let them know what you have noticed.
- Again, again... Re-reading is a great source of comfort for children- and a chance to spot things that you didn't see first time round. Challenge yourself to spot something new each time.

This guide is based on the work of The Open University. For further tips and advice on how to enjoy sharing and reading stories together, visit their website here for helpful videos and resources.

#### Parent/Carer Online Workshop – Digital Safety Monday 17<sup>th</sup> March, 7-8pm, Zoom Online Session

Manchester Local Authority and schools are committed to the digital safety and wellbeing of all their pupils. As part of this, they are running a workshop dedicated to helping parents of pupils understand the risks their children face in their online lives and the practical things parents can do to help. The workshop will be delivered by Katherine Howard, Head of Engagement and Education at **Smoothwall**. This workshop is aimed at Primary School aged

pupils, so although some content may not be as relevant for our younger children, it is important to understand the importance of digital safety, Please click <u>here to</u> register for this online session.

#### smoothwall



### **DATES FOR YOUR DIARY**

Weds 5<sup>th</sup> March – Mystery Readers begins again! Thurs 6<sup>th</sup> March – World Book Day (children are invited to come dressed up) Mon 10<sup>th</sup> – Fri 15<sup>th</sup> – British Science Week Tues 25<sup>th</sup> & Weds 26<sup>th</sup> March – Parents' Evenings Thurs 3<sup>rd</sup> April – Spring Sing Performance, 9.30am start\* \* Details about booking Parents' Evening will be sent out in paytweek's new

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