

Reception Home Learning Grid: Autumn Term

These are suggested activities to help your child consolidate the learning done in school, use this as an opportunity for your child to show you some of the things they have learnt to do. Please complete the activities over the next half term and share your Home Learning via your child's Tapestry learning portal. If you would like any additional resources or support with the activities, please speak with a member of the team.

<p>Autumn Walk</p>  <p>Go on an Autumn Walk. What can you see, hear and smell?</p> <p>Can you collect any Autumn objects? Maybe you will find conkers, leaves or acorns.</p>	<p>Maths Challenge</p>  <p>Gather a collection of Autumnal objects (these could be from your walk).</p> <p>Can you sort them in different ways? Create 2 groups, e.g. leaves and not leaves, red and not red.</p>	<p>Sound Walk</p> <p><input type="checkbox"/> children playing  <input type="checkbox"/> balls bouncing </p> <p><input type="checkbox"/> adults talking  <input type="checkbox"/> dogs barking </p> <p><input type="checkbox"/> cars  <input type="checkbox"/> bell ringing </p> <p><input type="checkbox"/> birds singing  <input type="checkbox"/> siren </p> <p><input type="checkbox"/> aeroplane  <input type="checkbox"/> wind </p> <p>Go on a sound walk. Stop, look, listen. What do you hear?</p>
<p>Reading Challenge</p>  <p>Share your favourite stories to with your grown-ups, sibling, pet or toy.</p> <p>Where is the most interesting place you can read?</p> <p>Can you make a video and retell one of the stories?</p>	<p>Construction Challenge</p>  <p>Can you build a bridge strong enough to hold a toy?</p> <p>Use objects you have at home. Don't forget to take a picture!</p>	<p>Research Challenge</p>  <p>Choose an Autumnal animal to learn about.</p> <p>Can you find out two facts to share with us?</p> <p>Can you draw a picture of the animal you have chosen?</p>
<p>Art Challenge</p>  <p>Look in the mirror, what do you see?</p> <p>Can you draw or paint your portrait?</p>	<p>I Spy with my little eye...</p>  <p>Play a game of I spy using the sounds we have learnt in phonics.</p> <p>I spy with my little eye something beginning with S...</p> <p>So far we have done: s, a, t, p, i, n, m, d, g, o, c, k, e, u, r</p>	<p>Transport Challenge</p>  <p>If you could go anywhere, where would you go?</p> <p>Make a road for a toy vehicle to get to the place you would like to go. What is the best way to get there?</p>